

Grade 5/6 2021



Name: _____

St Mary's Student Code of Conduct

This booklet provides a Code of Behaviour for all activities held at St Mary's School,
at camps and at excursions.

It also includes information about Child Safety for St Mary's Students.

Our St Mary's Student Code of Conduct Booklet outlines your rights and responsibilities, as well as St Mary's School's expectations and consequences.

All members of our school community have the following rights:

- to be safe and happy
- to be treated with respect
- to teach, work, learn and play

Teachers have a responsibility to:

- provide a safe and supportive environment for our students that reflects gospel values
- treat students with respect and consideration
- provide quality curriculum that reaches all students
- nurture a positive relationship with students and their parents

Students have a responsibility to:

- show respect to all members of the school community, all teachers, other adults and each other
- take responsibility for their own actions
- make a real effort to care for one another and not to hurt each other by actions or words
- actively engage in the learning process
- play fairly
- show care for their own and other people's property
- happily maintain a clean, litter free environment

Parents have the responsibility to:


- provide a safe and supportive environment for their children that reflects the gospel values
- treat their children with respect and consideration
- nurture a positive relationship with their child's teacher
- support and endorse the school Positive Behaviour Support Policy
- support the school's learning and teaching philosophy
- support the school's learning and teaching philosophy
- support and endorse the school Positive Behaviour Support Policy
- support the school's learning and teaching philosophy



BE RESPECTFUL

List the rules which relate to each of the St Mary's school expectations.

- *
- *
- *
- *

A cartoon squirrel character with brown and white fur, blue eyes, and a large bushy tail. It is standing on its hind legs, holding a small object in its right hand.

BE SAFE

- *

A cartoon squirrel character with brown and white fur, blue eyes, and a large bushy tail. It is wearing a yellow hard hat and waving with its right hand.

BE YOUR BEST

- *

A cartoon squirrel character with brown and white fur, blue eyes, and a large bushy tail. It is standing on its hind legs, holding a green book in its left hand and a pencil in its right hand.



ST MARY'S
BE RESPECTFUL
EXPECTATIONS

I speak appropriately

- I use good manners
- I look and listen to the speaker
- I use an appropriate tone
- I use only kind and positive words online

What could speaking appropriately sound like when talking to...

the TEACHER



my FRIENDS



my FAMILY





ST MARY'S
BE RESPECTFUL
EXPECTATIONS

I listen to the speaker

- I use whole body listening
- I take turns to speak
- I put up my hand to speak in class discussions

Draw some examples that show why it is important to listen to the speaker



ST MARY'S
BE RESPECTFUL
EXPECTATIONS

I follow directions

- I follow all rules
- I stop when asked
- I ask for permission before carrying out an action eg. printing, using computers and leaving the classroom etc.
- I am cyber safe





ST MARY'S
BE RESPECTFUL

EXPECTATIONS

I care for all property

- I use gentle hands
- I return property after use
- I care for all equipment
- I use technology responsibly

This year you have been given
your own pencil case with
stationary to last you **ALL** year



List or draw all the things in your pencil case



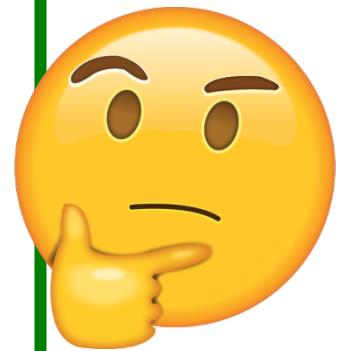
ST MARY'S
BE SAFE
EXPECTATIONS

I move safely

- I walk in roll order and in single file
- I walk around the school with an awareness of others
- I carry equipment safely
- I walk on the left of the stairs at all times

Write the roll order of your class and highlight where your name is:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.



Who comes before you in the roll?

Who comes after you in the roll?



ST MARY'S
BE SAFE
EXPECTATIONS

I keep hands, feet and objects safe

- I respect others by using positive actions and words
- I use gentle hands
- I pass objects safely from one person to another

List an example of when you would be passing objects safely from one person to another.

List an example of when you might need to use positive actions and words.



ST MARY'S
BE YOUR BEST
EXPECTATIONS

I am a learner

- I stay on task
- I come prepared to class
- I am ready to learn
- I work to the best of my ability
- I listen to feedback
- I let others learn

What learning behaviours am I proud of?

What can I work on?

When I feel...



Sad



Scared



Angry

I can:



When I don't follow the rules...

1st Warning



My name will be added to the **Behaviour Tracking Sheet**.

2nd Warning



My name will be added to the **Behaviour Tracking Sheet** and I will be asked to take a 5 minute break away from the class.

3rd Warning



My name will be added to the **Behaviour Tracking Sheet** and I will be asked to take a 10 minute break away from the class.

4th Warning



My name will be added to the **Behaviour Tracking Sheet** and I will complete a Thinking Sheet to reflect on my behaviour.

5th Warning



My name will be added to the **Behaviour Tracking Sheet** and someone from Leadership will be called to remove me from the classroom.

Read the scenarios below and write a response explaining how these students could make better choices and follow the St Mary's School expectations and rules.

	How could the students make better choices?
<p>Ben chose to sit next to his best friend Shavi on the floor. The two of them decided to whisper to each other while the teacher had her back turned to the class as she wrote on the white board.</p> <p>Faraj was sitting next to the two boys and was getting very distracted by the whispers.</p>	
<p>A 5/6 class was walking up to the Art room. They were making lots of noise, talking to each other and running around the quadrangle.</p> <p>The 5/6 class then got to the stairs as another class was attempting to come down the stairs.</p>	
<p>It was finally the end of the school day and Mr Kello asked the students to begin packing up the classroom, put their chairs up and make sure everything was off the floor.</p> <p>Kaya, Bree and Lena decided to stand at their lockers and talk about what they had planned after school while the rest of the class cleaned.</p>	
<p>5/6 SC were on the floor listening to Mrs Caram reading the class novel. Mrs Caram liked to ask the students questions as she read to check their understanding.</p> <p>Anna shouted out the answer.</p>	
<p>Miss Black has prepared an engaging group project for her class. She shared with the students that this was a big group project and would require lots of time and effort from all members of the group.</p> <p>Rishan and Tray are very good friends and spend lots of time talking about things they have in common and enjoy doing outside of school. Miss Black often has to remind them to remain on task. They chose to work together on the project.</p>	

Internet Safety

It is important that...

- an adult knows when I am using the internet
- I limit my screen time for my health and safety
- I never give my name, age or location
- I never share passwords



Internet Safety

Protecting your privacy when you are online

- **ALWAYS set your profile to PRIVATE on all social media sites, apps and chat rooms**
 - ❖ If you are not sure how to do this, ask someone you trust at home or at school.
- **Do not share personal information unnecessarily on your social media profiles**
 - ❖ (phone numbers, date of birth, personal email addresses, passwords, home address and the name of your school or photos of you in your school uniform).
- **Use good password habits**
 - ❖ Strong passwords are random and long as it makes it harder for others to crack. It is important that passwords are kept a secret.
- **Remember your online reputation**
 - ❖ Every time you use the internet you are building an online reputation based on the things you do and say online. This online reputation is like a footprint and it never goes away.
 - ❖ It is important that you take care of your own online reputation and the online reputation of others by not posting comments, images or videos involving others without their permission.
- **Think before you post or share**
 - ❖ Even if your profile is set to private, that does not control what your friends will do with the information you post online. Always think how you would feel if your information or photo was shared with strangers.
 - ❖ Posting offensive or inappropriate material of yourself or others online can have many consequences. This material can affect social lives, academic results or your ability to get a job in the future as it all adds to your online reputation. It can also end you up in trouble with the law.
 - ❖ Most photos contain information about the time, date and GPS location of where the photo was taken so it is important that you make sure this information is not being shared publicly.
 - ❖ In the terms and conditions of many social media sites (which most people never read) you are often ticking a box and agreeing to these sites taking ownership of your photos and videos and giving them permission to sell and share the information they contain with other sources.

What social media are you on?	Are there any risks when using this site? What could the risks be?
What can you do to make sure you stay safe?	





To be my **BEST** at school, on camps and on excursions I will...

To be **RESPECTFUL** at school, on camps and on excursions I will...

To be **SAFE** at school, on camps and on excursions I will...



St Mary's

Student Code of Conduct

February 2021 – February 2022



STUDENT: *I agree that I have completed all the activities within this Student Code of Conduct Booklet for 2021 and revised it through with a parent or guardian at home.*

I also agree to follow the rules that have been established at St Mary's Primary School.

Student's Name: _____

Year Level: _____

Student's Signature: _____

PARENT/GUARDIAN: *I agree that I have gone through the Student Code of Conduct Booklet for 2021 with my child and they understand what is expected of them as a St. Mary's student.*

Parent's signature: _____